



## 6<sup>th</sup> Grade 21<sup>st</sup> Century Communications 2019-2020

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### Reading List

Students will be exploring topics of their own choosing so they will be gathering newspapers, articles, trade books, text books, websites, functional texts, and various multi-media.

### Description:

6<sup>th</sup> Grade 21<sup>st</sup> Century Communications class will prepare students to critically analysis, synthesize, and evaluate all forms of communication. Students will learn how to read website content, trade books, and text books for facts that support their arguments and ideas. They will examine the differences between opinion and fact in research to determine which pieces of information are best needed to implement their ideas. They will research a wide variety of 6<sup>th</sup> Grade content topics and engage in a range of collaborative discussions.

### Goals:

1. Students will write in a variety of formats for diverse audiences and purposes such as research assignments, informational writing, and functional writing.
2. Students will create presentations that include multimedia components.
3. Students will engage in speaking opportunities. They will present formal speeches, and they will participate in Socratic seminars.
4. Students will practice using the MLA (Modern Language Association) formatting and style. They will learn how to paraphrase, summarize, and quote their sources to avoid plagiarism.
5. Students will learn how to take Cornell Notes, organize their binders for academic success, and use Thinking Maps to deepen their understanding of material explored.
6. Students will meet and/or exceed AZ Merit State Standards.

### Grading:

#### Quarter grade calculation/Late assignments:

Pandemic- Covid-19 Update: 2021

Students must complete work by the due date. Any work that is not finished will have an M (0%). One week before the end of the quarter, there will be a last day due date. Any work not finished by that due date, will have a permanent zero.

Classwork is point weighted- Range 20- 400 point assignments

#### Semester grade calculation:

- 40% Quarter 1 grade (Quarter 3 for 2<sup>nd</sup> semester)
- 40% Quarter 2 grade (Quarter 4 for 2<sup>nd</sup> semester)
- 20% Semester exam score

**Grading Scale:**

A = 90-100%	B=80-89%	C = 70-79%	D = 60-69%	F = 0-59%
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**Infinite Campus:**

Grades will be posted and managed on Infinite Campus. I use Infinite Campus as a communication tool. Please make sure you are signed in on the system. Please look carefully if the information entered is in Classwork or Preparation. Students will learn how to use their Infinite Campus account. They will be allowed to use the App on their smartphones. They will be allowed to access their grades once a week on Fridays during Academic Lab.

**Homework:**

My homework is always part of a larger assignment that we are doing in class. One state standard in Language Arts is that students will come prepared for class discussion. If students do not come with their work ready, they will not be able to participate in the discussions fully which then impacts the effectiveness of their learning.

Students write their homework assignments in their agenda daily. Projects will always be on my Google Classroom, but the students should still use their agenda as a guide to help them plan their time. Parents/Guardians are expected to help monitor their child's agenda use at home as well as monitor their child's work at home.

**Communication:**

I communicate to parents/guardians several ways:

- Private email or phone calls or text
- Infinite Campus email blasts (remember attachments can only be seen via email and not through the app)
- Comments located next to the Infinite Campus grades

Please do not hesitate to email or call if you have any questions for me. My turn around for answer emails and calls is within business hours. I am looking forward to working with your child this year.